Considerations in Developing and Delivering an Online Elective Addictions and Mental Health for Nursing Course in a Bachelor of Nursing Programme.

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“Every student can learn, just not on the same day, or the same way.”

(Evans, n.d.)
BACKGROUND

- New Curriculum
- Electives
- Possible Career Pathway
CONSIDERATIONS
1. ELECTIVE PARAMETERS

- 150 hours
- 8 Weeks, Tutorial (3hrs)
- Worksheet / Formative Assessment Activities
- Scaffolding Online Content (50%)
- Level 6, Year 2, Bloom’s Taxonomy.
‘Setting goals is the first step in turning the invisible into the visible.’

(Robbins, n.d.)
2. CONTENT

• What to Include?
• Why Include?

Resources Including:

• Nursing Council of New Zealand
• Drug & Alcohol Nurses of Australasia/
• Matua Raki (NZ National Addiction Workforce Development)
• Te Pou o Te Whakaaro Nui
• NZ Ministry of Health, ‘Let’s Get Real’
2. CONTENT (Continued)

- Capture Student’s Interest
- Health Promoting
- Maintaining Integrity of Yr 3 Content
- Acknowledge Existing Yr 1 & 2 Content
- No Clinical Experience in MH
3. ASSESSMENTS
1. FORUM

• Discussion
• Three Topics
• Over 1 Week
• 150 Word Post
2. INTERVIEWING ROLE-PLAY

One from:

1. Assessment & Screening
   (‘Formal’ or ‘Informal’)
2. Brief Intervention
3. Harm Reduction
4. Health Promotion Using a Maori Model of Health
3. DEBATE

• Online
• Three Topics
• Two Groups
• ‘For’ and ‘Against’
• Post an A4 Document
• Summing Up
• Each student not taking part in topic ‘votes’ through posting a 150 word rationale for who they think ‘won’ the argument.
